Logbook

SECONDARY

**SUPPORT**

Module 2: Intervention Relating to Different Learning Domains Support



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Intervention Relating to Different Learning Domains Support

Objective of the module

Understand the different types of intervention relating to the following domains:

* cognitive;
* metacognitive;
* socio-emotional;
* motivational;
* methodological;

in order to guide students in their learning process.

Synthesis

Self-assessment of your comfort level for each type of intervention

As a teacher, am I able to support my students in each domain presented in this module?

Check the box that corresponds to your level.

|  |  |
| --- | --- |
| Types of support | Comfort level |
| Uncomfortable | Moderatelycomfortable | Quitecomfortable | In fullcontrol |
| Cognitive  | [ ]  | [ ]  | [ ]  | [ ]  |
| Metacognitive  | [ ]  | [ ]  | [ ]  | [ ]  |
| Socio-emotional | [ ]  | [ ]  | [ ]  | [ ]  |
| Motivational | [ ]  | [ ]  | [ ]  | [ ]  |
| Methodological | [ ]  | [ ]  | [ ]  | [ ]  |

If you answered “Uncomfortable” or “Moderately comfortable,” what are you uncomfortable with?

What resources could help you ease your discomfort?