Logbook

SECONDARY

**DISSEMINATING**

Module 3: Proposing remote activities: methods and tools



Logbook

Module 3
Proposing remote activities: methods and tools

Objectives of the module

* Plan remote delivery of activities.
* Use existing learning activities in your distance learning.
* Create interactive activities using simple applications.
* Encourage collaborative work by students with appropriate tools.

Section: Plan the delivery of activities

1. Complete the following table.

If you need help: <https://www.polymtl.ca/vignettes/>

Planning a distance education activity

|  |
| --- |
| **Content (C)** |
| **Activity title** |       |
| **Activity context** |       |
| **Activity duration** |       |
| **Activity objective(s)** |       |
| **Moment (M)** | **To be done by the teacher (P)** | **Technological tools (T)** | **To be done by the student (P)** | **Technological tools (T)** | **Assessment and appraisal (TPACK)** |
| **Before (preparation)** |       |       |       |       |       |
| **During (execution)** |       |       |       |       |       |
| **After (feedback and follow-up)** |       |       |       |       |       |

Section: Use pre-existing activities

1. You see these logos on your documents. What is allowed by each one of them?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Can you use  and share it?** | **Can you adaptand modify it?** | **Is commercial use permitted?** | **Can you make a licence modification?** |
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| Document 4 |       |       |       |       |
| Document 5 |       |       |       |       |
| Document 6 |       |       |       |       |

Section: Proposing interactive activities

1. In this section, we present the interactivity levels. Which level(s) is/are more appropriate for your clientele?

1. In this section, we also propose several interactive activities. Which ones are of particular interest to you?

Section: Providing students with tools for collaborative work

1. How do you plan to support remote collaborative work?

Summary

At the end of this module, what elements are to be remembered according to your teaching context?