Sartigan secondary school
Weekly planning - SecondaryII

Week of May 11-15, 2020

| **Subject / Teacher** | **Tasks to be done** | **Timetable** | **Dates of videoconferenceson the Teams platform** |
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| **French** | In **Teams**, open this week's file (May 10 to 16).1. Read the collection of texts before writing your well-argued opinion text and prepare your note sheet using the template available on Teams.
2. Read the editorial policy and the starting question that will guide the writing of your well-argued opinion piece.
3. Use the planning document provided in Teams to plan your writing. Then you can get started.
 | Note sheet and planning document to be completed by Tuesday 19 May 2020. | * COURSE 1: Large group session: Monday, 10 to 10: 30 AM - I’ll explain this week's task in detail.
* COURSE 2 Thursday afternoon, 1:00 - 1:30 PM (Course 2) - I’ll be available to answer your questions and we’ll discuss the task as a group.
* Individual sessions as needed.
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| **Math** | In **Moodle**, in the ALGEBRA tab:1. Listen to the clip on algebraic reduction.
2. Complete the exercises on algebraic reduction.
 | Complete all exercises by Thursday 15 May 2020. | * Large group session: Tuesday morning, from 10:30 to 11 AM
* Online availability: I’ll be available on Wednesday and Thursday mornings for individual or small group sessions, depending on your needs.
* On Friday morning, from 11:00 to 11:30 AM, I meet with students who have had difficulty with the algebraic reduction exercises. I'll contact the students in question.
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| **Science** | In **Teams**, 1. Download the laboratory assignment.
2. Watch the demonstration clip.
3. Complete the laboratory document and submit it before next Wednesday.
 | Laboratory document to be completed by Wednesday 20 May 2020.  | * Classroom group session: Wednesday morning 10 to 10:30 AM
* Feedback on the characteristic properties and presentation of the laboratory to be done this week.
* Individual or sub-group sessions as required.
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| **Social universe** | Objective: This week's activities will help to you answer the following question: **What are the causes and consequences of industrialization?**In **Moodle**, under the tab:10- INDUSTRIALIZATION: AN ECONOMIC AND SOCIAL REVOLUTION* watch the video clip entitled Industrialization: a revolution!
* complete the course notes found in this tab.
* complete the interactive test: *The industrial revolution.*
 | Activities must be completed by next Thursday, 21 May 2020. | * Large group session: Thursday morning 10 to 10:45 AM
* Individual or sub-group sessions as required.
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| **English** | On **Teams**, in the **Homework** section:1. Extra Reading: Modern Treasure Hunters

(C2 Reinvests Understanding: Evidence and Use of Knowledge)1. Collections

(C2 Reinvests Understanding: Evidence and Use of Knowledge)1. Grammar: Present Perfect Tense
 |  | * Meeting with everyone: Monday from 1 to 1:45 PM
* Smaller group discussions: Wednesday from 1 to 1:30 PM
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