Example 1. A matrix of expected student behaviours for remote learning at the secondary level

| **We are...** | Entering Class | Teacher-Led Whole Group Instruction | One-on-One Instruction | Small-Group Activities |
| --- | --- | --- | --- | --- |
| **Safe** | Choose a distraction-free space  Use equipment as intended  Use kind words and faces  Respect school rules | Choose a distraction-free space  Ask in chat if you need help  Use kind words and faces  Respect school rules | Choose a distraction-free space  Use kind words and faces  Respect school rules | Choose a distraction-free space  Encourage others to participate  Use kind words and faces  Respect school rules |
| **Respectful** | Video on at all times  Audio off  Do not use chat unnecessarily | Video on at all times  Audio off  Answer questions in chat box on cue  Answer polls promptly | Video on at all times  Audio on  Listen attentively  Answer questions out loud on cue | Video on at all times  Audio on  One speaker at a time: wait or use chat to respond when others are talking  Respect others’ cultures, opinions, and viewpoints |
| **Responsible** | Be on time and ready to learn (log in 5 minutes early)  Start class charged or plugged in (ensure it will work throughout the session)  Have materials ready (documents requested by the teacher) | Ask questions (voice or chat) when you have them  Be present – avoid multitasking (must not have other windows open) | Ask questions out loud when you have them  Try your best  Be present – avoid multitasking (must not have other windows open) | Encourage each other to stay on topic  Complete the work together  If you have questions, type them in the chat  Be present – avoid multitasking (must not have other windows open) |

*Adapted from “Creating a PBIS Behavior Teaching Matrix for Remote Instruction.”*

Center on Positive Behavioral Interventions and Supports (March, 2020). *Creating a PBIS Behavior Teaching Matrix for Remote Instruction.* University of Oregon. www.pbis.org.