Example 1. A matrix of expected student behaviours for remote learning at the secondary level

| **We are...** | Entering Class | Teacher-Led Whole Group Instruction | One-on-One Instruction | Small-Group Activities |
| --- | --- | --- | --- | --- |
| **Safe** | Choose a distraction-free spaceUse equipment as intendedUse kind words and facesRespect school rules | Choose a distraction-free spaceAsk in chat if you need helpUse kind words and facesRespect school rules | Choose a distraction-free spaceUse kind words and facesRespect school rules | Choose a distraction-free spaceEncourage others to participateUse kind words and facesRespect school rules |
| **Respectful** | Video on at all timesAudio offDo not use chat unnecessarily | Video on at all timesAudio offAnswer questions in chat box on cueAnswer polls promptly  | Video on at all timesAudio onListen attentivelyAnswer questions out loud on cue | Video on at all timesAudio onOne speaker at a time: wait or use chat to respond when others are talkingRespect others’ cultures, opinions, and viewpoints |
| **Responsible** | Be on time and ready to learn (log in 5 minutes early)Start class charged or plugged in (ensure it will work throughout the session) Have materials ready (documents requested by the teacher) | Ask questions (voice or chat) when you have themBe present – avoid multitasking (must not have other windows open)  | Ask questions out loud when you have themTry your bestBe present – avoid multitasking (must not have other windows open) | Encourage each other to stay on topicComplete the work togetherIf you have questions, type them in the chat Be present – avoid multitasking (must not have other windows open)  |

*Adapted from “Creating a PBIS Behavior Teaching Matrix for Remote Instruction.”*

Center on Positive Behavioral Interventions and Supports (March, 2020). *Creating a PBIS Behavior Teaching Matrix for Remote Instruction.* University of Oregon. www.pbis.org.