Self-Evaluation Grid

[ ]  I introduce myself or I re-establish interpersonal contact with the student.

[ ]  I specify my expectations and the role of each person.

[ ]  I reassure the student by indicating the chosen means of communication, the desired frequency of our communications and my availability.

[ ]  I give clear indications on the platform used. (TO BE COMPLETED LATER)

[ ]  I ask the student to confirm they received my email and understand the information. I can ask the student a few questions to encourage this feedback.

[ ]  I add the parents of my students in carbon copy (CC) or I make another communication for them.